

What Does the Proficiency Scale Mean?

EXTENDING



I have mastered the standard.

I totally get it and could teach it to others.

I demonstrate a sophisticated understanding of the expected learning, which means I add my own ideas and style to my work; I can apply my skills in complex and unpredictable situations; and I can make insightful connections between the different things I am learning about.

APPLYING



I have a solid understanding of the standard.

I get it and can do it on my own.

I demonstrate a complete understanding of the expected learning, which means I consistently apply what I have been taught to my work; I can apply my skills in new, but predictable situations; and I can make connections between things I am learning about.

DEVELOPING



I am approaching the standard.

I get some of it, but need more practice.

I demonstrate a partial understanding of the expected learning, which means I inconsistently apply what I have learned to my work; I can apply my skills in familiar situations; and I can make connections between some of the things I am learning about when prompted.

BEGINNING



I know what the standard is, but I am just getting started with it.

I am starting to get it, but learn best with help.

I demonstrate an initial understanding of the expected learning, which means I am still figuring things out and may need help completing my work; I can apply my skills with help and reminders; and I may understand certain things in isolation, but struggle to make connections between them.