Research Skills Practice Assignment:  
Post-War Adjustment in Canada

The Assignment
1. Read and take proper research notes on pp. 49-51 and 53-55. Be sure to include the following subheadings in your notes:
   - The Winnipeg General Strike
   - The Maritime Rights Movement
   - The Creation of the Progressive Party
   - The Liberal Minority Government in Ottawa
2. Write a short article of 200-250 words in length that addresses this topic: Which major development of the post-war period had the most significant impact on Canadian society? Your article should have an attention-grabbing title, and the page(s) should be properly formatted according to MLA style. Research mentioned within your article should be accompanied by proper citations. You must incorporate at least one quotation into your article.

RUBRIC FOR POST-WAR ADJUSTMENT ARTICLE

<table>
<thead>
<tr>
<th></th>
<th>Fully Meets Expectations</th>
<th>Meets Expectations</th>
<th>Below Expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Formatting</strong></td>
<td>Research notes are properly formatted; information is well summarized and paraphrased. The page is set up according to MLA style guidelines. Required length.</td>
<td>Research notes are properly formatted, but some information is not well summarized or paraphrased. Minor formatting errors. May be a little short or long.</td>
<td>Research notes not included OR improperly formatted OR poorly summarized. The article is too short and/or most required elements are missing or incorrectly formatted.</td>
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<tr>
<td><strong>Maximum Mark:</strong></td>
<td>4</td>
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<tr>
<td><strong>Research Skills</strong></td>
<td>Details chosen are accurate and support the argument well. Provides solid analysis of research. Smoothly incorporates a quote. Correct MLA citations for majority of research material referenced.</td>
<td>Details chosen are accurate and most support the argument. Provides some analysis of research. Includes a quote. Attempts correct MLA citations for majority of research material referenced.</td>
<td>Draws poorly upon research material OR doesn’t analyze it OR it is inaccurate. No quote. No citations.</td>
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<td><strong>Maximum Mark:</strong></td>
<td>10</td>
<td></td>
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<tr>
<td><strong>Writing Quality</strong></td>
<td>Writing quality would receive a 5 or higher on the writing rubric.</td>
<td>Writing quality would receive a 3 or 4 on the writing rubric.</td>
<td>Writing quality would receive a 2 or lower on the writing rubric.</td>
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<td><strong>Maximum Mark:</strong></td>
<td>6</td>
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Teachers Comments:

Total out of 20: __________

COMPLETE A SELF-EVALUATION AND ATTACH THIS RUBRIC TO YOUR ARTICLE WHEN YOU HAND IT IN
A or B Paper – Fully Meets Expectations (73-100%)

- Properly formatted: required length, typed, double-spaced; includes page #s, name, teacher, course & date
- Rubric with a self-evaluation is attached to the essay
- Title grabs reader’s attention and clearly expresses the topic of the essay
- Thesis is relevant to the topic and clearly stated
- Each body paragraph’s topic sentence provides effective, logical support of the thesis
- Essay is organized in a clear, purposeful and effective manner with a strong, central argument
- Smoothly incorporates accurate research material that effectively supports the argument
- Commentary demonstrates thorough, insightful analysis of research and solid understanding of the topic
- Skillful use of transitions help the reader move smoothly from one idea to the next
- Each paragraph’s concluding sentence is insightful, linking the paragraph to the thesis or other paragraphs
- Essay’s concluding paragraph provides a meaningful, insightful resolution to the central argument without repetition
- Writing is clear, fluent and engaging with few technical flaws in communication
- Includes a correctly formatted list of Works Cited; uses suitable, reliable sources that meet the assignment criteria
- Correctly formatted MLA citations for majority of research referenced in the essay

C Paper – Meets Expectations (50-72%)

- Minor formatting errors: a little long or short, typed, double-spaced; includes page #s, name, teacher, course & date but not all in correct locations
- Rubric is attached to the essay, but self-evaluation is incomplete or missing
- Title clearly expresses the topic of the essay
- Thesis is relevant to the topic, but lacks clarity and/or originality
- Each body paragraph’s topic sentence supports the thesis
- Essay is organized in a purposeful manner with a central argument
- Research material is generally accurate and supports the argument, but writer did not “dig deep” into the topic
- Commentary demonstrates surface-level analysis of research and adequate understanding of the topic
- Limited use of transitions that may include formulaic or inappropriate choices
- Body paragraphs’ concluding sentences are weak and don’t connect ideas from the paragraph to the rest of the essay
- Essay’s concluding paragraph may be formulaic and/or repetitive
- Writing sufficiently fluent, but may not consistently engage the reader; technical flaws impede meaning in places
- Includes a list of Works Cited with only minor formatting errors; uses sources that meet the assignment criteria
- Correctly formatted MLA citations are included, but there are an insufficient number of citations

I Paper – Below Expectations (0-49%)

- Serious formatting errors: too long or short; may not be typed or double-spaced; may be missing page #s, name, teacher, course & date or they are not in correct locations
- Rubric and/or self-evaluation are missing
- Missing a title or the title is unclear or just a label (e.g. Essay)
- Thesis is not evident or it is insufficient and unclear
- Each body paragraph’s topic sentence does not clearly support the thesis or it is missing
- Essay lacks organization and/or a central argument
- Limited use of research material and/or material referenced isn’t clearly connected to the topic; research may be inaccurate
- Insufficient commentary shows limited understanding of research and topic; it may veer off-topic
- Little or no use of transitions
- Majority of body paragraphs are missing concluding sentences
- Essay’s concluding paragraph is short and formulaic and lacks meaning and relevance
- Writing is lifeless and robotic failing to engage the reader; technical flaws make the essay difficult to understand
- List of Works Cited is incorrectly formatted or not included; sources do not meet the assignment criteria
- No citations or they are insufficient and/or incorrectly formatted

COMPLETE A SELF-EVALUATION AND ATTACH THIS RUBRIC TO YOUR ARTICLE WHEN YOU HAND IT IN